

Reading Questions

A useful resource to support your child's reading comprehension.



Describe...

Can...have more than one meaning?

Who are the key characters in the book?

What did...do?

Identify a word from paragraph 2 which shows that...

Where and when did the story take place?

Find 3 words that describe your favourite character.

Give one example...

Which paragraph tells you...?

How many...?

Find some words or phrases that tell you about the setting.

Which character...?

What is 'animation'?

Where did...go?

What happened at...?

What happened in the story?

Which word told you that...?

Match answers from text evidence.

True/False based on text.

Where are...?

Why do...?

What does...mean?

What was happening at the beginning of the story?



Why did...?

Why is... important?

Why did...?

What does the word... imply about...?

How did...?

What do you think the story is going to be about?

How was... different after...?

Why did he feel...?

What is your favourite part of the story and why?

What evidence is there that...?

How did... react?

What might this character have been thinking?

What do you think is going to happen next?

How did the characters' feelings change?

Based on evidence from the text, what would you buy / do / see / ask?

Explain the use of the word...

How are the experiences of these two characters similar?

What is this character's attitude towards...?

If you made a movie of this story, what type of music would you use for it and why?

What does... think?

What words tell us...?

What questions would you ask your favourite character?

What impression do you get of the feelings of this character from the text?

What ideas are we given about...?

What does this quotation suggest about...?

How did the character feel before... and after...?



How many paragraphs are on the page?

What would be a suitable caption for this image?

How does the first sentence help to guide the reader?

Why is the text organised in this way?

What is the purpose of...?

Why is it easier to read...?

How does the timeline/image/diagram/layout make it easier to understand?

Why is... in...?

Why are some sentences shorter than others?

Why does the author use...?

Label these parts of the text.

Sequence these events from the text.

What does the glossary tell us?

How does this paragraph link back to the opening paragraph?

Why did the author choose to...?

Why are... used?

What would be a suitable heading for this text?

Give two features that tell you it is written as a formal letter/diary/script.

How does the writer build up to the conclusion?

How does the writer link the conclusion to the introduction?

Why has...?

How does the layout help...?

Why is this element in bold/underlined/in italics?



Explain why... is used.

How does the author make you want to continue reading the story?

Choose a word to describe this character and explain why you chose it.

Which parts of the text tell you...?

In what way is... like...?

Underline the word/noun/verb/phrase which shows that...

Can you find any amazing adjectives?

Why are... used?

What do phrases such as... tell you?

Explain two ways in which this sentence makes the reader...

How has the choice of words created a feeling of...?

Why did the author choose the verbs... and...?

Which phrase best describes...

Why is the word... in inverted commas?

Can you find any powerful verbs?

What does... tell you about...?

How does the choice of language create the impression that...?

Why does the writer use the word...?

Explain how the use of language in this sentence shows...

What words help the reader to imagine...?

Why is the description of... a good metaphor to use?

Why does the writer compare... to...?

Which part of the story best describes the setting?

What is the effect of...?

Why did the author use...?

How does... help you to understand?

Why is this style of formal / informal language used in this text?

What does the choice of language suggest...?



Can you think of another story that is similar to this one?

Does the author like...?
How do you know?

What kind of magazine would you expect to find an article like this?

How were the purposes of the texts different?

How can you recognise the attitude of this character?

Which elements of this text are persuasive?

How does the author make you feel?

Look at the descriptions of 3 people. Who is most likely to buy this book?

How would you start this story?

Was there any part of the story you didn't like and why?

Why has the author included...?

Which text is...?

How does this article create the impression that...?

Which of these texts would inspire you to...?

Why does this section begin with a question?

What can you tell about the viewpoint of the author?

Why were... included?

How does the author make you feel...?

What is the main purpose of this text?

Why do you think the author chose this setting?

What do you think the writer thinks about this topic and why?

How does the writer show their positive/negative attitude towards...?

Was this text trying to...?

Which text do you think is more/most effective?



Why does...
ask... to...?

What else might make...
sad / angry?

How would you
describe this
story?

In what ways is...
like...?

What other reason
could there be for...?

How did you
know...?

What is it about...
that tells you...?

Have you been in a
similar situation to the
character in the book?

Where do you think this
story is set and what made
you think that?

What other stories
have you read by
this author?

Which features could...
have?

What did the story
make you think
about?

Give two pieces of
evidence that...?

