



Evidencing the Impact of Primary PE and Sport Premium

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Achieved 'Platinum' standard in School Games Mark 22-23 and 23-24.• Maintained and created new links between the community and school with regards to sporting activities days and extracurricular clubs.• Community Project link with Formby High School has supported sporting provision and CPD for teachers, particularly in Dance.• Ensured whole school participation in national sporting and well-being events.• Entered various competitions in line with the School Games calendar of events. The school is committed to ensuring the Year 6 cohort are all involved in an element of competition.• A range of diverse and inclusive extracurricular clubs every half term, incorporating clubs for Reception children.• Event days organised to promote a range of different sports and to encourage healthy lifestyles e.g. Self-Defence Day, Scooter and Skateboard lessons, Yoga, Smoothie Making.• PE Subject Leader and specialist teachers from FHS have carried out PE lessons in various year groups to develop subject knowledge and confidence in staff to take forward in future practice.	<ul style="list-style-type: none">• To continue to raise the profile of PE and sport across the school as a tool for whole school improvement.• To continue to develop physical health, mental health and well-being across the school.• Continually develop knowledge and confidence of staff with regards to PE and school sport across the school.• More opportunities for the least active children to take part in physical activity and school sport through global events and whole school sporting events.• To enhance the curriculum in line with new sporting developments and active initiatives.



Total amount carried over from 2022/23	£0
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£17,826
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0



Meeting national curriculum requirements for swimming and water safety	Please complete all the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	10m front and back only - 77% 25m front and back only - 57% 25m front, back and breaststroke – 23%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	Treading water & collecting brick - 89%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
Sefton 'Active Aquatics' Advice: The coronavirus (COVID-19) outbreak has had such a huge impact on the attainment data for Year 6 pupils. We have provided the latest and most up to date information for you to publish. Percentage levels will be lower than normal which is only to be expected based on the previous disruption for these classes throughout Key Stage 2.	



Academic Year: 2023/24		Total fund allocated: £17,826	Date Updated: 30.10.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure PE subject delivery across the school continues to be outstanding to maintain high standards for all pupils (particularly those who are disadvantaged).	Timetabled slots for Dance/Yoga/Wellbeing teachers to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson support and lesson ideas/resources).	GetSet4PE Scheme Subscription renewal - £550	Higher quality PE curriculum delivery (internal subject grading as Outstanding and validation from the School Games Mark Platinum award).	PE Subject Leader to support new staff in school with planning for the delivery and assessment of physical education.
		Relax Kids 6 sessions - £450	Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.	Arrange team teaching opportunities and supportive lesson observations in order to develop the quality of teaching, learning and assessment.
	PE Subject Leader to provide updates throughout the year in staff meetings, updated documentation in the Subject Folder for PE, email correspondence with sports/competition providers and curriculum coverage discussions.		Improved class assessment data for PE (class attainment for each year group at 85%+).	PE Subject Leader to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.
	PE Subject Leader to plan and undertake a series of monitoring exercises according to school's bespoke monitoring & evaluation schedule.		Ongoing dialogue and sharing of resources between staff regarding PE delivery has led to improved staff confidence from ongoing conversation and feedback questionnaires.	PE Subject Leader networks with the School Games Organiser and colleagues at other schools to encourage ongoing sharing of good practice across schools.
	PE Subject Leader to review staff's confidence, strengths and weaknesses through staff voice questionnaires.		Teachers have shared feedback on the ease of delivering PE using the GetSet4PE scheme and the range of skills children can develop in a term using the resource.	PE Subject Leader to continue to liaise with the local School Games Organiser regarding further competitions and training opportunities to continue to further drive the
	PE Subject Leader to meet with and a broad range of pupils to talk about their PE lessons and to ascertain their			



	<p>knowledge and understanding of the subject.</p> <p>Professional development in Subject Leadership for PE Subject Leader.</p> <p>Regular correspondence with PE Subject Leader and SLT regarding planned activities and staff support.</p> <p>GetSet4PE scheme of work to be renewed. Teachers to use the structured and progressive lesson plans to ensure high standard curriculum delivery and progression of skills.</p> <p>GetSet4PE scheme of work to be used to assess children against the given learning goals for each sport/skill.</p> <p>Establish team teaching approaches with Subject Leader and specialist staff.</p>		<p>Novel activities and sports introduced/integrated within school PE curriculum including Tri Golf, Kinball, Quad Kids, Fencing, Archery, Baseball and Judo.</p> <p>PE Subject Leader has a clear overview of the assessment achievements across the school using the GetSet4PE assessment tool, including a breakdown surrounding SEN/D and Pupil Premium</p> <p>GetSet4PE CPD attended by teachers across the school.</p> <p>6 Relax Kids sessions delivered to individual children who were felt to benefit from the nurture and wellbeing benefits of the sessions.</p> <p>NPQ in Leading Teaching completed by Subject Leader.</p>	<p>subject.</p> <p>Subject Leader to continue to share CPD opportunities as and when they arise.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To raise the profile of PE and sport across the school as a tool for whole school improvement.</p>	<p>To promote the School Games to parents and the local community regularly via school communication platforms.</p> <p>Sports Ambassadors to deliver sport and activities in EYFS and KS1 to encourage participation in sport at breaktimes.</p> <p>Provide a range of Extra Curricular clubs throughout the academic year.</p> <p>Healthy Habits sessions to be run by Sefton Active to raise understanding of the importance of PE and sport.</p> <p>To seek out opportunities for children in all year groups to employ leadership in school PE and Sport.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p> <p>Celebrate national sporting events and achievements. Reflect on sporting role models.</p> <p>Connect Physical Education and Mindfulness, ensuring children understand the benefits of exercise.</p>	<p>Affiliation with Bootle & District Primary Schools F.A. - £25</p> <p>Southport Learning Trust Games Organiser - £200</p>	<p>Increase in number of pupils engaging in School Games activity (all of Y6 to have competed competitively by the end of the year).</p> <p>Sports Ambassadors are leading PE warm ups in KS1 and developing fundamental skills with EYFS pupils.</p> <p>Health Habits, Healthy Eating and Yoga sessions, provided by Sefton Active are booked in and being completed throughout the school year.</p> <p>Extra-Curricular clubs timetabled throughout the year, with a range of sports on offer for all year groups, including Reception.</p> <p>All fixtures, tournaments and competitions will be evidenced on the school Twitter feeds. This also includes intra-school competitions.</p> <p>The Platinum School Games Mark Framework for 2023/24 will be met and the award level maintained.</p>	<p>Sports Ambassadors to support pupils voice regarding PE by completing pupil surveys.</p> <p>Maintain standards to maintain the School Games Mark Platinum Award.</p> <p>Continue to schedule a range of Extra Curricular clubs in the remaining terms.</p>



	Attend arranged PE Leader's Meetings as part of the Local School Games partnership.		<p>Whole school celebration of sporting events such as the London Marathon, National Fitness Day. Celebration of National and Global events/victories.</p> <p>PE Subject Leader has attended all Local School Games meetings to date.</p> <p>The PE timetable is strictly kept to in order for all children to obtain 2 hours of Physical Education each week.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff Consultation to establish training, support and resources required at the beginning of the Autumn term, to be rolled out across the year.</p> <p>Timetabled slots for specialist instructors/coaches to deliver PE lessons to different year groups throughout academic year as continuous, ongoing, tailored CPD (including team teaching, lesson observations and lesson ideas/resources).</p> <p>Renewed purchase of the GetSet4PE scheme of work and assessment tool. Ensure staff are aware of new content and new staff are aware of the resources and assessment tool.</p> <p>Teachers given the opportunity to observe a competent teacher deliver a sport or skill to their class.</p>	<p>Staff Professional Development and ongoing CPD - £9,000</p>	<p>Support for staff in identified areas (tailored, continuous CPD support programmed for identified teachers gleaned from staff voice and facilitated by Subject Leader and/or SLT).</p> <p>Additional courses/CPD identified where necessary.</p> <p>Improved staff confidence in identified areas from extra support provided (teaching of PE graded Outstanding following monitoring & evaluation activities).</p> <p>Current PE Subject Leader works closely with members of SLT in the continued development of PE.</p> <p>Team teaching/observation of expert PE teachers, including Subject Leader and specialist external staff, improving staff knowledge and confidence levels indicated in consultation and staff training exercises.</p> <p>Improved class assessment data for PE (class attainment for each year group at 85%+ with year groups attainment and progress tracked by Subject Leaders).</p>	<p>PE Subject Leader to identify any staff who need further support and to provide appropriate professional learning. Continue to use staff voice questionnaires to gain this information,</p> <p>Further professional learning opportunities for staff who request it.</p> <p>PE Subject Leader networks with colleagues at other schools to encourage ongoing sharing of good practice across schools.</p> <p>Planning and resources made readily available for staff members (and particularly ECTs) to aid in lesson delivery using tried and tested lesson resources as recommended by PE specialists and GetSet4PE lesson plans.</p> <p>Ensure GetSet4PE assessment tool is used to support teachers in the assessment of sports/skills.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To broaden the range of sports and activities offered to all pupils.	<p>School Sports Ambassadors to establish areas of focus relevant to children's active interests.</p> <p>Curriculum Map for PE planned to ensure a broad and rich PE curriculum.</p> <p>Bespoke CPD where needed for staff throughout academic year.</p> <p>Subject Leader to remain informed about current developments in PE and to provide a strategic lead and direction for this subject.</p>	<p>Basketball stand (Clubhouse) - £413.88</p> <p>PE Skirts - £167.88</p> <p>Kinball parts & Tennis Balls - £120.20</p> <p>Sports Directory (Footballs/ softballs / beanbags / tennis rackets - £241.79</p> <p>Goal Wheels - £53.28</p> <p>Zsig Sports (£250 voucher) excess - £14.85</p> <p>Sovereign Design Systems (Trim Trail) - £2026.98</p> <p>New gymnastics benches – £1251</p>	<p>Pupils in both KS1 and KS2 undertake two hours of PE each week as part of the structured curriculum and at least 30 minutes of physical activity per day.</p> <p>CPD resources and weekly subject specific meetings, led by Subject Leader, beneficial in broadening horizons and confidence within PE lesson delivery (indicated in staff subject consultation which noted an improving confidence across all teachers).</p>	<p>Seek opportunities for new Extra Curricular clubs and competitive events that offer a broader range of sports.</p> <p>Seek out additional opportunities for ensuring 30 minutes of physical activity per day.</p> <p>Train school staff in new sports for introduction to school PE curriculum.</p>



<p>Specialist coaches utilised to deliver PE sessions throughout the academic year.</p> <p>Regular, additional PE Subject Leader audits of resources/equipment to ensure necessary equipment is available for a high quality, rich PE curriculum.</p> <p>Activities to include links to wellbeing and mindfulness.</p>	<p>Scooter/Skateboarding Day - £380+vat</p>	<p>New resources purchased to aid PE lesson delivery as well as extra-curricular clubs (resources used regularly in PE teaching).</p> <p>Children access a broad range of activities in PE lessons across the school year. Events organised for the whole school including Santa Dash, National Fitness Week and Self Defence Day).</p> <p>Curriculum map offers a broad and rich curriculum with some novel activities.</p> <p>Scooter and skateboard lessons scheduled for Reception to Year 4.</p> <p>Bikeability cycling completed for Year 6 and scheduled for Year 5.</p> <p>Relax Kids sessions, Healthy Habit sessions, Yoga and Smoothie making delivered by Active Sefton to year groups across the school.</p>	<p>Team teaching opportunities in novel sports to allow for confident, quality introduction to the school PE curriculum.</p> <p>Encourage Mindfulness approaches in line with the delivery of PE to promote wellbeing.</p>
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Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the number of pupils taking part in competitive sport.</p>	<p>Attend arranged PE Leader's Meetings as part of the Local School Games partnership.</p> <p>Ensure activities and competitions are planned in advance when the School Games calendar is released each term. PE lessons to also be tailored towards supporting children with skill development before the competitions.</p> <p>To seek out opportunities for children to employ leadership in school PE and Sport, including utilising Sports Ambassadors leadership training.</p> <p>Create opportunities for inclusion through planned termly timetable of sporting events.</p> <p>Increased correspondence with local primary schools to arrange competitive sporting fixtures in a variety of sports.</p>	<p>Staff Professional Development and ongoing CPD - £9,000 (as above)</p>	<p>Increased sports links between local Formby Schools through sports partnership (sporting fixtures evidenced on Twitter feeds).</p> <p>Use of sports ambassadors to increase fundamental skills in EYFS and participation in KS1.</p> <p>Increased participation in School Games competition.</p> <p>Increased participation in extra-curricular clubs.</p> <p>Organise and attend a variety of sports for schools in the partnership (<i>see school website blog and/or class Twitter feeds</i>).</p> <p>Updated criteria for the School Games Mark Framework for 2023/24 will be met (<i>see key indicator 2</i>).</p>	<p>'House' Competitions to be extended across a wider range of year groups.</p> <p>Continue to seek out opportunities for children to employ leadership in school PE and Sport.</p> <p>Continue to use close contact with local Formby schools to increase the number of competitions that we enter as a school.</p> <p>Drive to meet the updated criteria for the School Games Mark Framework.</p>



	<p>Access competitions arranged by local high schools and local club organisers.</p> <p>Annual Sports Day for whole-school.</p> <p>To promote the school's participation in School Games to parents and the local community via Twitter and the school's website blog.</p>			
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